



FAIRY TALE PHONICS

Progression	LETRS	Progressions	Fairy Tale Phonics
CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES			
K	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>Ex: him, napkin</p>	Books 1-8	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>but, win, can may, visit, for job, zooms yes, can, has how, whiz, do cup, sip, not, cat, log, zap lot, bog, bun, yam, ham, big, pig, fox, box but, hop, back, hat, wet, kid</p>
K	<p>Predictable short vowels: /ă/, /ĭ/, /ŏ/, /ŭ/, /e/ spelled with a, i, o, u, e</p> <p>Ex: wet, picnic</p>	Books 1-8	<p>Predictable short vowels: /ă/, /ĭ/, /ŏ/, /ŭ/, /e/ spelled with a, i, o, u, e</p> <p>but, win, can may job yes, can, has how cup, sip, not, cat, log lot, bog, bun, yam, ham, big, pig, fox, box but, hop, back, hat, wet, kid</p>
K	<p>Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words</p> <p>Ex: me, he, we, be, so, no, hi</p>	Books 1-8	<p>Long vowel sounds associated with single letters e, i, o open syllables in one-syllable words</p> <p>she, no, be be, me, so he, she, be to, so, he, she, we, me, be hi, he, she, me, go go, no, me she she, hi, go, we</p>



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K-1	<p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>Ex: chin, fish, then</p>	Books 1-8	<p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>challenge, each, who, with long, those, where their, she each beach, shore, who, checks, swish, whiz bring, those, thing share, chip long, ship</p>
1	<p>Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc.</p> <p>Ex: dragon, slaps</p>	Books 1-8	<p>Two-consonant blends: qu, st, sm, sn, -st, -lp; cr, cl, tr, dr, etc.</p> <p>quickly, spins, climb quest, spell, stop, wolf smell, trail, quietly, clue, snail travels, quaking, help, flings, crab starts, smart, frog black, dragon</p>
2	<p>Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr</p> <p>Ex: strong, scrape</p>	Books 3, 4, 5, 7, 8	<p>Three-consonant blends and blends with digraphs:scr, th</p> <p>three, through through, three screaming, screeching splash, through three</p>



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VARIABLE, MORE CHALLENGING PHONEME-GRAPHEME CORRESPONDENCES			
1	<p>Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g</p> <p>Ex: result, cent, rock</p>	Books 4 & 5	<p>Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g</p> <p>second, jewel, magic, worked, noisy giant, rock, circles, whiz</p>
1	<p>Hard and soft c and g alternation, across a larger body of words</p> <p>Ex: carry, center, girl, gentle</p>	Book 4	<p>Hard and soft c and g alternation, across a larger body of words</p> <p>circles, gift</p>
1	<p>Final consonant blends with nasals: nt, nd, mp, nk</p> <p>Ex: sink, sank, sunk, dump, tent</p>	Books 1-8	<p>Final consonant blends with nasals: nt, nd, mp, nk</p> <p>jumps, lands swamp thank pumpkin think, standing window, wand, pond want finds</p>
1	<p>VCe long vowel pattern in single-syllable words</p> <p>Ex: wage, theme, fine, doze, cute, rude</p>	Books 1-8	<p>VCe long vowel pattern in single-syllable words</p> <p>time, makes, line those home, use, chores, make place, name, time, maze home mine, waves make, home hikes, cave, dune</p>



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1	<p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>Ex: seek, meat, snow, boat, toe, stay, mail, fight</p>	Books 1-8	<p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>uses, beat, disappears knee, great, goes breeze, team, snail, gloat, moan, gooey hay, tail way, floats, please, how pay, deep, leaf please high, green, beach, right</p>
1	<p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>Ex: port, bird, turn, her</p>	Books 1-6 & 8	<p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>words, her hard, corn, short, girl, arms shark dark her, work, turns, short</p>
2	<p>Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/)</p> <p>Ex: phone, cough, school, machine</p>	Books 4 & 5	<p>Digraphs ph (/f/), gh (/f/)</p> <p>laugh dolphin</p>
2	<p>Trigraphs -tch (/ch/), -dge (/j/)</p> <p>Ex: switch, judge</p>	Books 3-6 & 8	<p>Trigraphs -tch (/ch/), -dge (/j/)</p> <p>judge, witch watches patch, watches, hitched catches witch</p>



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2	<p>Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc.</p> <p>Ex: hare, hair, for, four, fore, bear, heart</p>	Books 2-4 & 6-7	<p>Other vowel-r combinations: are, air, our, ore, ear, eer, etc.</p> <p>fairy shore earned, cheerful four share</p>
1-2	<p>Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u</p> <p>Ex: toil, boyfriend, bout, tower, audio, claws, took, put</p>	Books 1-8	<p>Diphthongs and vowels /aw/ and /oo/: oi, oy, ou, ow, aw; oo</p> <p>you, round, joyfully glow, would blows, house, swoops moon, noises, sound, howl could, shows, crawl woods, paw, four, points food, would voice, sounds, look, know</p>
1	<p>All jobs of y (as consonant /y/; as /ī/ on ends of one-syllable words like cry; as /ē/ on ends of multisyllabic words like baby; as /ī/ in a few words like gym, myth)</p> <p>Ex: yellow, try, candy, gym</p>	Books 1-2 & 8	<p>All jobs of y (as consonant /y/; as /ī/ on ends of one-syllable words like cry; as /ē/ on ends of multisyllabic words like baby)</p> <p>yellow easy, fly yam</p>
2	<p>Silent letter combinations, Anglo-Saxon words</p> <p>Ex: knew, calm, ghost, write</p>	Books 1, 4-6, & 8	<p>Silent letter combinations, Anglo-Saxon words</p> <p>climb gnome, knight, listen, wrong, ghostly, calm, knobby, doubt, sword climbs glimpse, doubt know</p>



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2	The -ild, -ost, -old, -olt, -ind pattern Ex: wild, most, cold, find	Books 1, & 5-6	The -i-ost, -old, -ind pattern most find, cold, kind, mind hold
K-3	Irregular spellings of high-frequency words Ex: they, enough, of, been, were, said, there	Books 1, 3-5, & 8	Irregular spellings of high-frequency words there, they, of they, of they they, of They,

SIX SYLLABLE TYPES AND ODDITIES IN MULTISYLLABIC WORDS

1	Closed: short vowel ending with consonant Ex: sister, september	Books 1-8	Closed: short vowel ending with consonant contest, ribbon, finish visit magic follow shivers pigeon, cottage, very hungry, appears badger
1	Open: long vowel, no consonant ending Ex: robot, behind, music	Books 1-8	Open: long vowel, no consonant ending begin over, iron, reward idea opens, spider, unique, behind below secret cocoa delicious easy



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2	Vowel-consonant-e (VCe), long vowel sound Ex: compete, suppose	Books 6 & 8	Vowel-consonant-e (VCe), long vowel sound arrives, escape, beside, graceful, celebrate arrive, lonely, spider, salutes, costumes
2	Vowel-r combination Ex: porter, hurdle	Books 1-8	Vowel-r combination forest, unfortunately surface, nervous garden orchard, correct, surprise, parade surface, mermaid very either surprise
2	Vowel teams: long, short, and diphthong vowels Ex: meatloaf, neighbor, toyland	Books 1-8	Vowel teams: long, short, and diphthong vowels proclaims, loudly, joyfully, away journey, heavy fairy, flowers, bouquet, stealing creatures, yellow, complains special, searches, friend, below cocoa, meow, pigeon complains, either mountain, reading, fairy"
2	Consonant-le (Cle), final syllables Ex: eagle, stubble	Books 1, 5-6, & 8	Consonant-le (Cle), final syllables incredible, impossible, invisible, puddle castle apple, syllables, stable little



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2-3	<p>Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC</p> <p>Ex: commitment, event, every, poet</p>	Books 1-8	<p>Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC</p> <p>gallops, second, elegantly, gathers water, answers, visit, diamond daisy, gooey, idea, garden parade, follow, complain, lady special, secret, story pigeon, cottage, cocoa delicious, either, appears dragon, badger, island</p>
2	<p>Oddities and schwa</p> <p>Ex: active, atomic, nation</p>	Books 5-7	<p>Oddities and schwa</p> <p>unicorn questions magic</p>

ORTHOGRAPHIC RULES AND GENERALIZATIONS

1	<p>No word ends in v or j</p> <p>Ex: have, love, move, wage, huge, ridge, dodge</p>	Book 6	<p>No word ends in v or j</p> <p>judge, have</p>
1	<p>Floss rule (f, l, s, z doubling)</p> <p>Ex: stuff, well, miss, jazz</p>	Books: 3-7	<p>Floss rule (l, s, doubling)</p> <p>ball tells, will, gross smell shell, tell well</p>



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1	Consonant doubling rule for suffix addition Ex: beginning	Books: 2-3 & 6	Consonant doubling rule for suffix addition muddy slippery sitting
1	Drop silent e for suffix addition Ex: scared, likable	Books: 1, 4-5, & 7-8	Drop silent e for suffix addition noisy moving smiling, quaking, waving shiny coming
1	Change y to i for suffix addition Ex: studying, cried, candied	Books: 2-5 & 7	Change y to i for suffix addition buried daintiest, flies flies cries tries

OTHER ASPECTS OF ORTHOGRAPHY

2	Homophones Ex: to, two, too	Book: 5	Homophones there, their
1	Contractions with am, is, has, not Ex: I'm, he's, she's, isn't, don't	Books: 1, 4, & 6-7	Contractions with am, is, not that's doesn't I'm, can't I'm



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2	<p>Contractions with have, would, will</p> <p>Ex: I've, he'd, they'll</p>	Books: 6 & 8	<p>Contractions with will</p> <p>you'll you'll, we'll</p>
1-3	<p>Possessives and plurals</p> <p>Ex: house's, houses, houses'; its, hers, theirs</p>	Books: 1 & 4-8	<p>Possessives and plurals</p> <p>hooves water's, his, thieves, knight's, your their its, his, your whale's, yours leaves, my</p>

OTHER ASPECTS OF ORTHOGRAPHY

1	<p>Compounds</p> <p>Ex: sunshine, breakfast, fifty-one</p>	Books: 1 & 5-8	<p>Compounds</p> <p>everyone countryside, headache rainbow, wheelbarrow moonlight, scarecrow gingerbread</p>
1	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)</p> <p>Ex: walks, walking, walked; wanted, dogs, wishes; redder, reddest</p>	Books 1-8	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)</p> <p>competing, fastest asking, spelled, kneels, walks foolish, continues practices, howling dashes, flings smartest appears, does vowels, reading</p>



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1-2	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>Ex: caring, loved, cries</p>	<p>Books: 1 2 3 4 7 5 1-5 & 7</p>	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>buried, heavy flies, easy flies cries tries, hungry coming</p>
1-3	<p>Irregular past tense and plurals</p> <p>Ex: ran, went, bent, left, sold, wolf, wolves; shelf, shelves</p>	<p>Books: 1 & 4-5</p>	<p>Irregular past tense and plurals</p> <p>brought, thieves teeth leaves</p>
1	<p>Common prefixes</p> <p>Ex: un-, dis-, in-, re-, pre-, mis-, non-, ex-</p>	<p>Books: 1, 3, 5, 6, 8</p>	<p>Common prefixes</p> <p>prefixes, unable, invisible, disappears, reappears, mistake undone, include explains, prepares, removes reverse inside</p>
2	<p>Less common prefixes</p> <p>Ex: fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super, semi-, anti, mid-, post-</p>	<p>Book: 6</p>	<p>Less common prefixes</p> <p>extraordinary, midnight, introduce, proclaims</p>



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2	<p>Common derivational suffixes</p> <p>Ex: -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en</p>	Books: 4-8	<p>Common derivational suffixes</p> <p>excitedly, enchantment, fearless, jumper, wonderful, joyfully, thoughtfulness</p> <p>colorful, pretty, ghostly</p> <p>cheerful</p> <p>scary, frighten, lonely</p> <p>shiny</p>
3	<p>Common Latin roots</p> <p>Ex: port, form, ject, spect, dict, tend, fer</p>	Book:8	<p>Common Latin roots</p> <p>describes</p>
<p>Key:</p> <p>Book 1: Daisy Flies with a Dragon: A Tale of Vowel Sounds</p> <p>Book 2: Dot and the Magic Pot: A Tale of Word Families</p> <p>Book 3: Sal and the Three-Letter Spell: A Tale of Spelling</p> <p>Book 4: Theo Swims with a Mermaid: A Tale of Consonant Sounds</p> <p>Book 5: The Knight and the Gnome: A Quest of Irregularly Spelled Words</p> <p>Book 6: Midnight the Unicorn Competes: A Friendly Tale of Prefixes and Suffixes</p> <p>Book 7: Trixie the Fairy Finds the Flowers: A Fantastical Tale of Vowel Teams</p> <p>Book 8: Wiley the Werewolf Frightens: A Scary Tale of Two-Syllable Words</p>		<p>Each book in the Fairy Tale Phonics series focuses on a specific skill. However, words aligned with the skills in Foundations appear at many levels in Fairy Tale Phonics. Below is the list of skills each book focuses on:</p> <p>Book 1: Short and Long Vowel Sounds</p> <p>Book 2: Word Families</p> <p>Book 3: Spelling CVC Words</p> <p>Book 4: Consonant Blends and Digraphs</p> <p>Book 5: Irregularly Spelled Words</p> <p>Book 6: Prefixes and Suffixes</p> <p>Book 7: Vowel Teams</p> <p>Book 8: Two-Syllable Words</p>	