



# DECODABLES

BY jump!

Progression	LETRS	Progressions	Jump! Decodables
<b>CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES</b>			
K	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>Ex: him, napkin</p>	<p>Level 1- Pink Level 2- Red Level 3- Yellow</p>	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>tap, dad, dip, top, red, bug, net, up, rock, cat kick, hop, mess, run, Max, yum, wet, sit, bus vet, fix, zap, Liz, buzz, how, jet, yes</p>
K	<p>Predictable short vowels: /ă/, /ĭ/, /ō/, /ū/, /ē/ spelled with a, i, o, u, e</p> <p>Ex: wet, picnic</p>	<p>Level 1- Pink Level 2- Red</p>	<p>Predictable short vowels: /ă/, /ĭ/, /ō/, /ū/, /ē/ spelled with a, i, o, u, e</p> <p>big, bug, dog, sip, pat, run, hug, fun, cat, tap, to mud, tub, nap, hot, get, hit, bus, wet, picnic</p>
K	<p>Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words</p> <p>Ex: me, he, we, be, so, no, hi</p>	<p>Level 1- Pink Level 2- Red Level 3- Yellow</p>	<p>Long vowel sounds associated with single letters e, i, o; open syllables in one-syllable words</p> <p>go no, we, go, she be</p>
K-1	<p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>Ex: chin, fish, then</p>	<p>Level 3- Yellow Level 4- Blue Level 5- Green</p>	<p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>with, them, path, shut, chop, chips, sing, lungs, check chart, thing, fish, when wheel, whip</p>



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1	<p>Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc.</p> <p>Ex: dragon, slaps</p>	<p>Level 2- Red Level 3- Yellow Level 4- Blue Level 5- Green</p>	<p>Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc.</p> <p>stop quick, quit, hard clip, spot, grill, black, snip, help, dress, rest, crop, queen, sleep tusk, swing, smell, trip, draw, left</p>
2	<p>Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr</p> <p>Ex: strong, scrape</p>	<p>Level 3- Yellow Level 5- Green Level 6- Orange</p>	<p>Three-consonant blends and blends with digraphs: squ, str, scr, thr</p> <p>throw straw, street, squirrel screen</p>

## CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES

1	<p>Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g</p> <p>Ex: result, cent, rock</p>	<p>Level 1- Pink Level 2- Red Level 3- Yellow Level 4- Blue Level 8- Purple</p>	<p>Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g</p> <p>rock, puck, cat back, get, sit, kick jet, zap injure medicine</p>
1	<p>Hard and soft c and g alternation, across a larger body of words</p> <p>Ex: carry, center, girl, gentle</p>	<p>Level 7- Turquoise</p>	<p>Hard and soft c and g alternation, across a larger body of words</p> <p>legend, agile, rigid, generic, grand, giant, magic, forgotten, exercise, calcium, specific, circus, acrobat, soccer</p>



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1	<p>Final consonant blends with nasals: nt, nd, mp, nk</p> <p>Ex: sink, sank, sunk, dump, tent</p>	<p>Level 4- Blue</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p>	<p>Final consonant blends with nasals: nt, nd, mp, nk</p> <p>point, bend, kind</p> <p>pumped</p> <p>thank</p>
1	<p>VCe long vowel pattern in single-syllable words</p> <p>Ex: wage, theme, fine, doze, cute, rude</p>	<p>Level 6- Orange</p>	<p>VCe long vowel pattern in single-syllable words</p> <p>time, slice, close, stones, cube, make, theme, drape, drone, rule</p>
1	<p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>Ex: seek, meat, snow, boat, toe, stay, mail, fight</p>	<p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 8- Purple</p>	<p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>coach, fail, coat, keep, need, queen, see</p> <p>night, sight, near, wait, chair</p> <p>foe, aloe, clay, eager, clean</p> <p>glee, agree, play, teacher</p> <p>each, yeast, break, wheat, bowl</p>
1	<p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>Ex: port, bird, turn, her</p>	<p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 8- Purple</p>	<p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>far, harm, fern, jar, herd, markers, cork, horn, surf</p> <p>bird, dirt</p> <p>entertain, modern, concern</p>



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2	Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/) Ex: phone, cough, school, machine	Level 5- Green Level 8- Purple	Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/)  dolphin, graph headache, technical, pharmacist, technology, monarch, chemicals
2	Trigraphs -tch (/ch/), -dge (/j/) Ex: switch, judge	Level 7- Turquoise Level 8- Purple	Trigraphs -tch (/ch/), -dge (/j/)  match, watch, patch, badgers, kitchen
2	Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc. Ex: hare, hair, for, four, fore, bear, heart	Level 4- Blue Level 6- Orange Level 8- Purple	Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc  gear, stairs, year, pure, cured, picture, hair, for, are, your store deer
1-2	Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u  Ex: toil, boyfriend, bout, tower, audio, claws, took, put	Level 2- Red Level 3- Yellow Level 4- Blue Level 5- Green Level 7- Turquoise Level 8- Purple	Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u  good cook, food, room your, point, now, down, soil, join claw, clue, sound, fawn, enjoy, town, statue, annoy, faucet powered, clubs route, scout, sound
1	All jobs of y (as consonant /y/; as /i/ on ends of one-syllable words like cry; as /e/ on ends of multisyllabic words like baby; as /i/ in a few words like gym, myth)  Ex: yellow, try, candy, gym	Level 3- Yellow Level 8- Purple	All jobs of y (as consonant /y/; as /i/ on ends of one-syllable words like cry; as /e/ on ends of multisyllabic words like baby; as /i/ in a few words like gym, myth)  yes, you worry, pretty, try, safety, gyms, dry, symmetrica, chrysalis



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2	<p>Silent letter combinations, Anglo-Saxon words</p> <p>Ex: knew, calm, ghost, write</p>	<p>Level 1- Pink</p> <p>Level 5- Green</p> <p>Level 8- Purple</p>	<p>Silent letter combinations, Anglo-Saxon words</p> <p>know</p> <p>calm, thumb</p> <p>write</p>
2	<p>The -ild, -ost, -old, -olt, -ind pattern</p> <p>Ex: wild, most, cold, find</p>	<p>Level 7- Turquoise</p> <p>Levels 9-11</p>	<p>The -ild, -ost, -old, -olt, -ind pattern</p> <p>wild, find, mind, bolt</p> <p>cost, most, folded, soldiers</p>
K-3	<p>Irregular spellings of high-frequency words</p> <p>Ex: they, enough, of, been, were, said, there</p>	<p>Level 2- Red</p> <p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Levels 9-11</p>	<p>Irregular spellings of high-frequency words</p> <p>of, they</p> <p>they</p> <p>there, been</p> <p>they, there, of, enough</p>

## SIX SYLLABLE TYPES AND ODDITIES IN MULTISYLLABIC WORDS

1	<p>Closed: short vowel ending with consonant</p> <p>Ex: sister, september</p>	<p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Closed: short vowel ending with consonant</p> <p>doctor, letter, happens</p> <p>object, platform, collect</p> <p>metal, serene, public</p> <p>stagnat, bottom, submit</p> <p>hectic, offer, even</p> <p>Review: candle, balanced, different</p>
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1	<p>Open: long vowel, no consonant ending</p> <p>Ex: robot, behind, music</p>	<p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Open: long vowel, no consonant ending</p> <p>delay</p> <p>obey, behave</p> <p>gigantic, unit, pilot, silent</p> <p>apron, migrate</p> <p>Review: remember, musical, nutrients, fiber</p>
2	<p>Vowel-consonant-e (VCe), long vowel sound</p> <p>Ex: compete, suppose</p>	<p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Vowel-consonant-e (VCe), long vowel sound</p> <p>complete, makeup, commute, behave, alive</p> <p>educated, computer</p> <p>careful</p> <p>Review: grateful, celebrate, includes</p>
2	<p>Vowel-r combination</p> <p>Ex: porter, hurdle</p>	<p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Levels 9-11</p>	<p>Vowel-r combination</p> <p>ever, afar, popcorn, markers, picture</p> <p>garden, different, artist, dormant</p> <p>urchin, starfish</p> <p>particular, entertain, modern, concern</p> <p>interrupted, order, allergy</p> <p>decorated, furniture, different, altar</p>
2	<p>Vowel teams: long, short, and diphthong vowels</p> <p>Ex: meatloaf, neighbor, toyland</p>	<p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Level 9-11</p>	<p>Vowel teams: long, short, and diphthong vowels</p> <p>haircut, midnight</p> <p>aloe, eager, enjoy, employee</p> <p>agree, teacher</p> <p>fishbowls, crowded</p> <p>payment, bouldering,</p> <p>unhealthy</p>



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2	Consonant-le (Cle), final syllables Ex: eagle, stubble	Level 2- Red Level 4- Blue Level 6- Orange	Consonant-le (Cle), final syllables  buckle little middle
2-3	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC  Ex: commitment, event, every, poet	Level 2- Red Level 3- Yellow Level 4- Blue Level 5- Green Level 6- Orange Level 7- Turquoise Level 8- Purple Level 9-11	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC  tummy, rabbit chocolate, potatoes, salad afar, doctor, letter, ever, river doctor, letter, happens, delay object, platform, collect, obey, behave metal, serene, public, unit, pilot, gigantic stagnat, bottom, submit, apron, migrate, medicine Review
2	Oddities and schwa  Ex: active, atomic, nation	Level 7- Turquoise Levels 9-11	Oddities and schwa  fantastic, vacation protection, pollution, organization

## ORTHOGRAPHIC RULES AND GENERALIZATIONS

1	No word ends in v or j  Ex: have, love, move, wage, huge, ridge, dodge	Level 6- Orange	No word ends in v or j  dive, have, cage
1	Floss rule (f, l, s, z doubling)  Ex: stuff, well, miss, jazz	Level 1- Pink Level 2- Red Level 3- Yellow Level 4- Blue	Floss rule (f, l, s, z doubling)  off toss, bill, doll, fill, sell, hiss, mess, buzz fizz glasses, puff



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1	Consonant doubling rule for suffix addition Ex: beginning	Level 4- Blue Level 5- Green Level 6- Orange	Consonant doubling rule for suffix addition trimmed getting, bigger committed
1	Drop silent e for suffix addition Ex: scared, likable	Level 6- Orange Level 7- Turquoise Level 9-11	Drop silent e for suffix addition solving practicing, realized, educated, computer fundraising, damaging, recycling
1	Change y to i for suffix addition Ex: studying, cried, candied	Level 8- Purple Level 9-11	Change y to i for suffix addition pastries, bakeries, armies, enemies, cries, activities charities, countries, batteries

## OTHER ASPECTS OF ORTHOGRAPHY

2	Homophones Ex: to, two, too	Level 4- Blue Level 8- Purple	Homophones to, too, two there, their
1	Contractions with am, is, has, not Ex: I'm, he's, she's, isn't, don't	N/A	
2	Contractions with have, would, will Ex: I've, he'd, they'll	N/A	



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1-3	<p>Possessives and plurals</p> <p>Ex: house's, houses, houses'; its, hers, theirs</p>	<p>Level 5- Green</p> <p>Level 7- Turquoise</p>	<p>Possessives and plurals</p> <p>people's, peoples'</p> <p>shark's, cats'</p>

## BASIC MORPHOLOGY (ANGLO-SAXON AND LATIN)

1	<p>Compounds</p> <p>Ex: sunshine, breakfast, fifty-one</p>	<p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4- Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 9-11</p>	<p>Compounds</p> <p>Cannot</p> <p>Bathroom</p> <p>Haircut, popcorn, tugboat, self-portrait</p> <p>Sunset, sunburnt, woodland, seagull</p> <p>starfish, something, sunlight, handcuffs, however, makeup, websites</p> <p>superpower, whatever, lifetime</p> <p>Review: gunpowder, newborn, landfull</p>
1	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)</p> <p>Ex: walks, walking, walked; wanted, dogs, wishes; redder, reddest</p>	<p>Level 2- Red</p> <p>Level 3- Yellow</p> <p>Level 4 -Blue</p> <p>Level 5- Green</p> <p>Level 6- Orange</p>	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)</p> <p>kicks, stops</p> <p>goals, tells, gets, mashed, potatoes</p> <p>beards, pictures, boiling</p> <p>pushes</p> <p>gardening, attacked, mowed</p>
1-2	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>Ex: caring, loved, cries</p>	<p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Levels 9-11</p>	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>solving</p> <p>practicing, realized, educated, computer</p> <p>pastries, bakeries, armies, enemies, cries, activities</p> <p>charities, countries, batteries</p>



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1-3	<p>Irregular past tense and plurals</p> <p>Ex: ran, went, bent, left, sold, wolf, wolves; shelf, shelves</p>	<p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 9-11</p>	<p>Irregular past tense and plurals</p> <p>shelves</p> <p>tried</p> <p>built, heard, thrown, species</p>
1	<p>Common prefixes</p> <p>Ex: un-, dis-, inn-, re-, pre-, mis-, non-, ex-</p>	<p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Levels 9-11</p>	<p>Common prefixes</p> <p>exhaust, express</p> <p>exclude, extreme, invite, remote, display</p> <p>refund, resold, regrow, disappeared</p> <p>defenses, unexpected, inspiring</p>
2	<p>Less common prefixes</p> <p>Ex: fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super, semi-, anti, mid-, post-</p>	<p>Level 5- Green</p> <p>Level 6- Orange</p>	<p>Less common prefixes</p> <p>trans</p> <p>pro, inter</p>
2	<p>Common derivational suffixes</p> <p>Ex: -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en</p>	<p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Levels 9-11</p>	<p>Common derivational suffixes</p> <p>conductor</p> <p>sadness</p> <p>successful, powerful</p> <p>normally, badly, safely</p> <p>environment, treatment, eventually, inventors</p>
3	<p>Common Latin roots</p> <p>port, form, ject, spect, dict, tend, fer</p>	<p>Level 5- Green</p> <p>Level 6- Orange</p> <p>Level 7- Turquoise</p> <p>Level 8- Purple</p> <p>Levels 9-11</p>	<p>Common Latin roots</p> <p>transport, important, eject</p> <p>teleprompter, performers</p> <p>subject, support</p> <p>transfer</p> <p>important, expected, performances</p>