

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPERSONIC SOUNDS
CONSISTENT PHONEME-GRAPHEME CORRESPONDENCES			
K	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>Ex: him, napkin</p>	<p>Level 1- Pink Level 2- Red</p>	<p>Predictable consonants: m, s, t, l; p, f, c (/k/), n; b, r, j, k; v, g (/g/), w, d; h, y, z, x</p> <p>pan, tan, pod, cog, cat, pack, sack, sick, lock, gum, sad, tip, red, kit hug, lip, web, wig, sun, fog, jam, van, bus, yak, zip, sock, box</p>
K	<p>Predictable short vowels: /ă/, /ĭ/, /oĭ/, /uĭ/, /eĭ/ spelled with a, i, o, u, e</p> <p>Ex: wet, picnic</p>	<p>Level 1- Pink Level 2- Red</p>	<p>Predictable short vowels: /ă/, /ĭ/, /oĭ/, /uĭ/, /eĭ/ spelled with a, i, o, u, e</p> <p>tap, pod, sick, gum, mop, tin, cup, buck, red hen, hug, lip, lap, web, run, fog, fin</p>
K	<p>Long vowel sounds associated with single letters a, e, i, o, u; open syllables in one-syllable words</p> <p>Ex: me, he, we, be, so, no, hi</p>	<p>N/A</p>	
K-1	<p>Consonant digraphs: sh, ch, wh, th, ng</p> <p>Ex: chin, fish, then</p>	<p>Level 2- Red Level 3- Yellow</p>	<p>Consonant digraphs: sh, ch, th, ng</p> <p>shed, dish, church, north, thorn, fang, thick, chip</p>

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPERSONIC SOUNDS
1	Two-consonant blends: qu, st, sm, sn, -st, -ft, -lp; sk, sl, cr, cl, tr, dr, etc. Ex: dragon, slaps	Level 2- Red	Two-consonant blends: qu quiz, quack, queen
2	Three-consonant blends and blends with digraphs: squ, str, scr, thr, shr Ex: strong, scrape	N/A	

VARIABLE, MORE CHALLENGING PHONEME-GRAPHEME CORRESPONDENCES

1	Single consonants: /s/ = c, s; /z/ = s, z; /k/ = k, c, -ck after a short vowel; /j/ = j, g Ex: result, cent, rock	Level 1- Pink Level 2- Red	Single consonants: /s/ = s; /z/ = z; /k/ = k, c, -ck after a short vowel kit, rock, cap, sad zip, jam
1	Hard and soft c and g alternation, across a larger body of words Ex: carry, center, girl, gentle	N/A	
1	Final consonant blends with nasals: nt, nd, mp, nk Ex: sink, sank, sunk, dump, tent	N/A	

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPERSONIC SOUNDS
1	<p>VCe long vowel pattern in single-syllable words</p> <p>Ex: wage, theme, fine, doze, cute, rude</p>	N/A	
1	<p>Vowel teams for long vowel sounds, most common: ee, ea; ai, ay; oa, ow, oe; igh</p> <p>Ex: seek, meat, snow, boat, toe, stay, mail, fight</p>	Level 3- Yellow	<p>Vowel teams for long vowel sounds, most common: ee; ai, oa; igh</p> <p>boat, soap, night, jail, rain, feet</p>
1	<p>Vowel-r combinations, single syllables: er, ar, or, ir, ur</p> <p>Ex: port, bird, turn, her</p>	Level 3- Yellow	<p>Vowel-r combinations, single syllables: er, ar, or, ur</p> <p>fork, corn, surf, arm, fern, bark</p>
2	<p>Digraphs ph (/f/), gh (/f/), ch (/k/ and /sh/)</p> <p>Ex: phone, cough, school, machine</p>	N/A	
2	<p>Trigraphs -tch (/ch/), -dge (/j/)</p> <p>Ex: switch, judge</p>	N/A	
2	<p>Other vowel-r combinations: are, air, our, ore, ear, eer, ure, etc.</p> <p>Ex: hare, hair, for, four, fore, bear, heart</p>	Level 3- Yellow	<p>Other vowel-r combinations: air, ear, ure, etc</p> <p>manure, beard, pair</p>

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPERSONIC SOUNDS
1-2	<p>Diphthongs and vowels /aw/ and /oo/: oi, oy; ou, ow; au, aw; oo, u</p> <p>Ex: toil, boyfriend, bout, tower, audio, claws, took, put</p>	Level 3- Yellow	<p>Diphthongs and vowels /aw/ and /oo/: oi; ow; oo, u</p> <p>hoop, roof, cow, gown, boil, manure</p>
1	<p>All jobs of y (as consonant /y/; as /ī / on ends of one-syllable words like cry; as /ē / on ends of multisyllabic words like baby; as /ī / in a few words like gym, myth)</p> <p>Ex: yellow, try, candy, gym</p>	N/A	
2	<p>Silent letter combinations, Anglo-Saxon words</p> <p>Ex: knew, calm, ghost, write</p>	N/A	
2	<p>The -ild, -ost, -old, -olt, -ind pattern</p> <p>Ex: wild, most, cold, find</p>	N/A	
K-3	<p>Irregular spellings of high-frequency words</p> <p>Ex: they, enough, of, been, were, said, there</p>	N/A	

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPERSONIC SOUNDS
SIX SYLLABLE TYPES AND ODDITIES IN MULTISYLLABIC WORDS			
1	<p>Closed: short vowel ending with consonant</p> <p>Ex: sister, september</p>	Level 3- Yellow	<p>Closed: short vowel ending with consonant</p> <p>burger, hammer, letter</p>
1	<p>Open: long vowel, no consonant ending</p> <p>Ex: robot, behind, music</p>	N/A	
2	<p>Vowel-consonant-e (VCe), long vowel sound</p> <p>Ex: compete, suppose</p>	N/A	
2	<p>Vowel-r combination</p> <p>Ex: porter, hurdle</p>	Level 3- Yellow	<p>Vowel-r combination</p> <p>mature, river</p>

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPERSONIC SOUNDS
2	Vowel teams: long, short, and diphthong vowels Ex: meatloaf, neighbor, toyland	Level 3- Yellow	Vowel teams: long, short, and diphthong vowels mermaid
2	Consonant-le (Cle), final syllables Ex: eagle, stubble	N/A	
2-3	Multisyllabic word construction and division principles: VC/CV, V/CV, VC/V, CV/VC Ex: commitment, event, every, poet	N/A	
2	Oddities and schwa Ex: active, atomic, nation	N/A	

ORTHOGRAPHIC RULES AND GENERALIZATIONS

1	No word ends in v or j Ex: have, love, move, wage, huge, ridge, dodge	N/A	
1	Floss rule (f, l, s, z doubling) Ex: stuff, well, miss, jazz	Level 2- Red Level 3- Yellow	Floss rule (f, l, s, z doubling) well, puff, yell, buzz, hill, mess shell

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1	Consonant doubling rule for suffix addition Ex: beginning	N/A	
1	Drop silent e for suffix addition Ex: scared, likable	N/A	
1	Change y to i for suffix addition Ex: studying, cried, candied	N/A	

OTHER ASPECTS OF ORTHOGRAPHY

2	Homophones Ex: to, two, too	N/A	
1	Contractions with am, is, has, not Ex: I'm, he's, she's, isn't, don't	N/A	
2	Contractions with have, would, will Ex: I've, he'd, they'll	N/A	
1-3	Possessives and plurals Ex: house's, houses, houses'; its, hers, theirs	N/A	

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPERSONIC SOUNDS
BASIC MORPHOLOGY (ANGLO-SAXON AND LATIN)			
1	<p>Compounds</p> <p>Ex: sunshine, breakfast, fifty-one</p>	N/A	
1	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with no spelling change (e.g., help, helps, helped, helping)</p> <p>Ex: walks, walking, walked; wanted, dogs, wishes; redder, reddest</p>	N/A	
1-2	<p>Inflectional suffixes: inflectional suffix on single-syllable base words with spelling change</p> <p>Ex: caring, loved, cries</p>	N/A	

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPERSONIC SOUNDS
1-3	<p>Irregular past tense and plurals</p> <p>Ex: ran, went, bent, left, sold, wolf, wolves; shelf, shelves</p>	<p>Level 1- Pink</p> <p>Level 3- Yellow</p>	<p>Irregular past tense and plurals</p> <p>Men</p> <p>feet, sheep</p>
1	<p>Common prefixes</p> <p>Ex: un-, dis-, inn-, re-, pre-, mis-, non-, ex-</p>	N/A	
2	<p>Less common prefixes</p> <p>Ex: fore-, pro-, intra-, inter-, trans-, non-, over-, sub-, super, semi-, anti, mid-, post-</p>	N/A	

PROGRESSION	LETRS	PROGRESSIONS	BEARPORT SUPERSONIC SOUNDS
2	Common derivational suffixes Ex: -y, -ly, -ful, -ment, -hood, -less, -ness, -er, -or, -en	N/A	
3	Common Latin roots port, form, ject, spect, dict, tend, fer	N/A	